

## **A Study of Managing Government Middle Schools Kuntse in hilly areas of Arunachal Pradesh: A Case Study Government Middle School Kuntse Dudunghar**

### ***Abstract***

*Today all over the world strives for the best innovative and inclusive educational institutions that could provide better knowledge to the learners and enhance the methodology of the teaching-learning process to the next level for various good reasons. Providing and imparting quality education to the younger generation has become one of the priorities for most policymakers and implementers. All the nations have versioned and acted toward providing quality education to its every citizen, however, in such attempts many have left behind and many have achieved excellence in the field of providing quality and inclusive education towards its citizen. In order to provide better education to all those deprived and lagging behind individuals the United Nations has adopted 17 Sustainable Development Goals (SDGs) in the year 2017 which targeted to achieved all these targets by 2030. Where the Goal No. 04 in particular has talks about providing education to its members and many of the member nation has adopted these footsteps of the United Nations Organization's initiatives. India being a member nation of the United Nation has also aligned with the themes of the United Nations Organization initiatives that is UNSDGs 2017 and initiated various flagship educational policies, programmes and amendments to refine and manage its educational institutions at various levels and Arunachal Pradesh being one of important state of the nation has also strives its best to provide quality education towards its citizen in various manner. State government to has initiated various efforts to manage and run its government sector schools effectively. Hence, the present paper is an attempt to understand the certain prospects of managing the Government Middle School Kuntse of Dudunghar in particular and Arunachal Pradesh in general.*

**Key words:** *innovative, education, United Nations, Sustainable Development Goals.*

## **Introduction:**

### ***Brief History of Government Upper Primary School, Kuntse Dudunghar***

*In the very beginning the present reliable sources in various multiphase domain of the entire developmental pattern for the school efficiency have almost attained the roof to its pinnacles. However in concerned with its historical background the school had established in the early period of **1<sup>st</sup> June 1967** and had regulated it's rapport and reputation prolonged as the full-fledged jurisdiction under the recognition of the State Government. Since thoroughly the administration is accelerating its educational norms and policies instrumentally in notation to bring the stable mechanism. And between the period, their remarked the accumulation and manipulation of various necessary programmed had realized to conduct in view to elevate its whole infrastructural system such as hostel management, academic block, libraries, cottages, lavatory, kitchen, common room, fortified fence, water and power supply etc, so on.. and also rejuvenation and reformation of better education system had emphasized for the regular children in all dimensions successfully.*



*Subsequently, in its long run of administrative portal within a time the school had promoted to its **up-gradation in 19<sup>th</sup>. June. 1986**. Merely after genuine hardship and*

*determination around 2 two (decades) of its praiseworthy achievement. And these laid the new foundation for healthy environment in the arena of its pride and glory.*

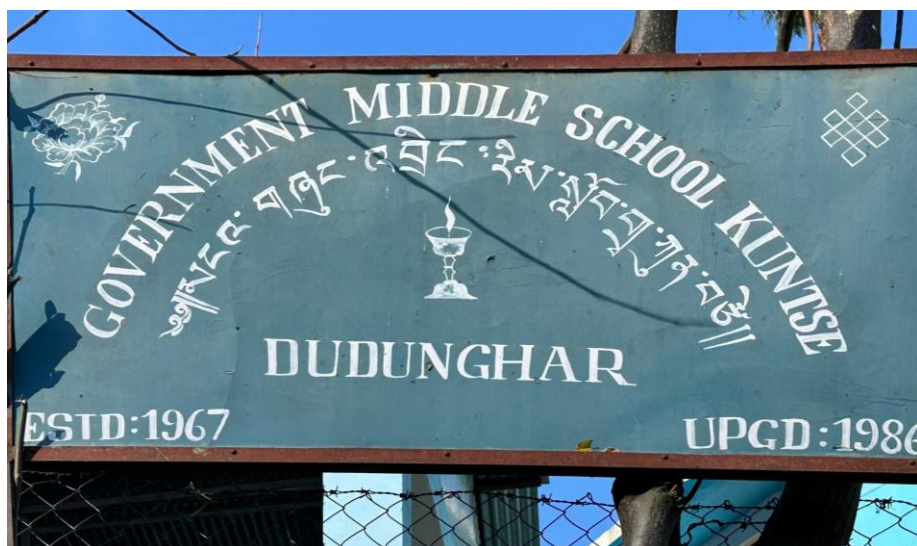
*Constantly, after a year by the noble dedication of the veteran fraternity members of the school along with the Headmaster, faculty members and (SMC) members collaboratively framed the essence effort of **self-managed hostel** for school children. Generally those who are the native of far flung distance to adjacent villages. Between the period (8to9) years of its self-managed thus, these provided a very platonic platform for imparting potential education within its premises.*



*In regard to the flashback towards its overall developmental perspectives in associated with the historical background so far as its struggle. These remarkably assumed that, presently the institution is regulating its whole mission in very prolifically in alternate to last feeble decades. Henceforth, the capacity of school furnished building are from lower classes LKG/UKG/ and 1 up to class 8th Upper Primary level has standardized. Renownedly called **Government Middle School Kuntse, Dudunghar** administered under **Zemithang-Dutongkhar Block**.*



Consequently, right from the beginning to update the school have brought a enchanting breakthrough in legendary landmark for providing immense productive quality education effectively also for all the future generation in time with supportive and constructive approach by sustainable effort and contribution.



The School launched its School Logo with **“BUTTER LAMP”** which means “Enlightened the ignorance “ is that which will ultimately lead to liberation all the student from dark to brighter future the shackles of ignorance, inability, incompetence and shall make him powerful to face and survive in any adverse situation. The school therefore aim to:

1. Develop students’ personalities, physically, intellectually and morally.
2. Develop Democratic character of clear thinking, receptivity of new idea, clarity in speech and writing, True patriotism and leadership quality.
3. Develop the feeling of compassion, tolerance and brotherhood.
4. Make the students to be secular in thought.
5. Avoid bad company, bad food habits and unhealthy life style.
6. To have an Aim in Life and to strive to achieve it.

#### **Enrolment of students for the session 2023-24**

Sl.no	Class	Total students	Boys		Girls	
			APST	Non APST	APST	Non APST
1	PPS	15	07	Nil	08	Nil

2	I	09	03	Nil	06	Nil
3	II	17	05	01	11	Nil
4	III	11	01	Nil	10	01
5	IV	19	02	Nil	17	Nil
6	V	19	06	Nil	13	Nil
7	VI	19	06	Nil	13	Nil
8	VII	06	02	Nil	04	Nil
9	VIII	11	04	Nil	07	Nil
<b>Total</b>		<b>126</b>	<b>36</b>	<b>01</b>	<b>88</b>	<b>01</b>

**Result of the previous Academic session 2023-24**

<b>Class</b>	<b>Number students enrolled</b>	<b>of No. students appeared</b>	<b>of No. students passed</b>	<b>of No. students failed</b>	<b>of Pass %</b>
PPS	16	14	07	07	50%
I	17	16	12	04	75%
II	13	13	07	06	53%
III	12	12	10	02	83%
IV	22	22	15	07	68%
V	11	11	11	Nil	100%

VI	12	12	07	05	58%
VII	11	11	11	Nil	100%
VII	04	04	04	Nil	100%

**Details of the teaching staff:**

There are 11 teachers which includes :

TGT (Regular) : Nil




TGT (ISSE) : 02

PRT (Regular) : 04

PRT (ISSE): 02

MILT Bhoti (Regular ) : 01

Guest Teacher : 02

Sl. No	Name of Teacher & Designation	Edn.Qualification	Subject taught	Photo
1	Shri. Tsering Wangchuk PRT, HM i/c	BA, DEIED	Social Science	
2	Mrs.RinchinSangey, TGT(ISSE)	BA, DEIED	Hindi	
3	Shri. Tenzin, PRT	BA, DEIED	Social Science	

4	Shri. Birbal Gurung, PRT	BA, DEIED	English/Social Science	
5	Shri.Tsering Wangdi, PRT	BA, D.PE	EVS	
6	Shri.Lobsang Rinchen PRT(ISSE)	BA DEIED	English	
7	Shri.Nawang Dakpa PRT (ISSE)	BA, DEIED	Maths	
8	Ms. Sonam Yanki T, TGT (ISSE)	MSc, B.Ed	Sconce/Maths	
9	Shri. Tenzin Phuntsok, PRT(MILT)	Shastri,MA	Bhoti	

10

Ms.DawaChotton,  
(Guest Teacher )

BA

Hindi



11

Shri.TenpaGyatso,  
(Guest Teacher )

Shastri

Bhoti



### **The Morning Assembly:**

Every day the School bell is rung at 8.30 am. The Morning assembly starts at 9.00 am.

The School starts with the Morning Assembly. The teachers and students sing the prayer followed by morning pledge. Following the roster prepared by the class teachers and the Assembly In-Charge the students deliver a Morning Thought which is followed by important announcement from the Headmaster and teachers. The assembly concludes by singing our National Anthem. It is mandatory for all the students and teachers to attend the School Morning Assembly.





On every wednesday the Teachers and Students come in their traditional dress. This small step is an attempt to remind our students about our culture and tradition and mother tongue. Also it was felt that when the pledge is read out in mother tongue the students will become more familiar to the content of the pledge and imbibe a sense of Patriotism.

All the students are mandatory to come in proper school uniform. Uniform of students makes the school environment lively and discipline. It also motivate the students to come to school without fear of discrimination among them on the basis of their family background.

The school follow the Annual Academic calendar provided by the Department of Education, Govt. of Arunachal Pradesh. Accordingly the school annual activity plan is framed after a staff meeting in the beginning of the session. The teachers are advised to maintain their log book and complete the monthly syllabus in time so that periodic tests are conducted as specified in the Directives and the annual school plan.



Four Periodic tests and Half yearly Examination are conducted apart from the class tests and the Annual Examination. Best two scores of the Periodic tests are reflected in the Final progress Report card in addition to the Half yearly and Annual Examination scores.

#### **SCHOOL MANAGEMENT COMMITTEE (SMC):**

Parents and the Society as a whole have got a very important role in the proper education of the children who are the future of the society and the Nation as a whole. The School conduct periodic meetings of the community leaders to discuss regarding the progress of the students, the school and the educational scenario of the society. The Quarterly meetings of the Parents Teachers and student representatives have improved the Educational environment of the school where the teachers, Parents and the Society members take joint responsibility to maintain congenial atmosphere for the teaching learning process in the school.



A School Management Committee of 05 members headed by Chairman is very actively participating in the proper growth of the school. Every year during the Annual School Day the SMC Chairman felicitate the School toppers any fields in for the First and Second rank holders



respectively. This also encourage the class VIII students to compete and study hard.



There is a School Welfare committee consisting of 10 students who are the leaders of the senior classes. They are :

1. School Captain
2. Vice Captain
3. Literary captain
4. Vice Captain Literary
5. Cultural Captain
6. Vice captain, Cultural
7. Games and Sports Captain
8. Vice Captain Games & Sports
9. Social Service Captain
10. Vice Captain Social Service



They effectively manage and in organise various activities in the school under the guidance of the teachers. They also participate actively in planning these activities with good and innovative suggestions. In this way they are groomed to develop their leadership skills. The best performing members of the School Welfare Committee are felicitated in the School Assembly on certain important occasions.

**SELF MANAGED HOSTEL:** Government Middle School Kuntse DUDUNGHAR of Tawang district that creates a history by operating a self- managed hostel for the student of the areas of Dudunghar Circle for the first time in the history of Tawang and become a role and inspirational for many school in the district. The step was taken to enhance the enrollment of the school because many student from far flung areas could not come to school due to inaccessible route Moreover the student could not cope up with the school curriculum and co-curriculum activities of school by residing at home. Due to elevation of drop out in the school villagers and school staff decided to run self-managed hostel elevate more enrollment in the school and impart quality. So, teachers, parents and villagers decided to accord their ward in the hostel and the expenditure of the hostel will be managed by school staff. Around 60 students are residing in self-managed hostel and current expenditure of the self-managed are as follows:-

- i. Total expenditure of one student per day is 50 rupees.
- ii. Total expenditure of one student per month is 1500 rupees.
- iii. Total expenditure of one student per year is 16500 rupees.



iv. Total expenditure of 60 student per year is 990000 rupees.

Many friend and well wishers are very concern over the education system of our society and they visited to the school and decided to give their helping hand to the poor and needy students of the school.

Shri Lobsang Phuntsok director of Jamtse ghatsel children's community unconditionally helps to the self-managed hostel by skipping dinner by every student and staff during auspicious day and collected a ration of every student and staff who skip dinner and send it to self-managed hostel. The ration of Jamtse Ghatsel lasted for three month.

Gashe Lobsang Choidar helped to buy gas stoves shri Jigmey sponsored two LPG cylinder. Earlier it was very difficult manage and cook food the wirewoods, now with the help of many well friends andwishers from all the corners we are able to do well managed and run self-managed hostel smoothly in our







## CO-CURRICULAR ACTIVITIES IN THE SESSION 2023-24

Apart from the normal academic teaching learning process, the school conduct various extra-curricular and co-curricular activities within the school and outside the school. The students are divided into 4(four) Houses namely:

1. *Jamtse House*
2. *Ningjey House*
3. *Lhaksam House and*
4. *Shenphen*

Our school believes in fostering a positive and learning for our students. We always encourage our students to grab every opportunity to make strong person rather than a teaching just a textbook. We believe education is not to tell the facts but train their mind.

**Literary activity :-** monthly literary activities are conducted by the literary captain every month and they appoint teachers and student as judges of the event. The competition contains essay writing, quis, debate, speech, painting and reading etc.







### **Games and sports: -**

Everyday after the academic session our games and sports starts at 3:30pm to 5pm. A dream does not become reality through magic, it takes sweat, determination and hard work. Games and sports are essential for both physical and mental development of the student. It is compulsory for our all student to take parts in the games and sporty which includes football, volleyball, badminton chess etc.









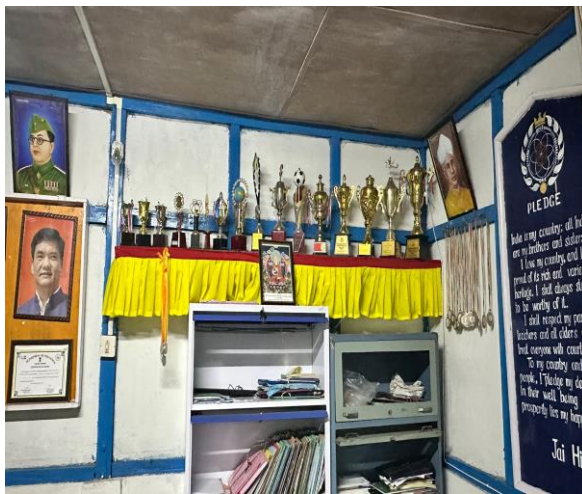




Above co-curricular activities brings a lots of positive consequences to our school as well as for students. We are extremely glad to inform that our two student miss Tsering Dokar and Dechin Yangton were selected in Arunachal Pradesh sub junior football team. Miss Dechin Yangton secured her place in the Arunachal Pradesh junior team for second consecutive year.

### **ACHIEVEMENT :**

Our school has been adjudged the best school and bagged the highest gold medals in the 1<sup>st</sup> district level school meet of government schools in Tawang district in 2023. Our school also adjudged five times consecutively best schools in Lumla sub-division intermeet competition conducted by department of education Tawang.





### LIBRARY:

We have the best library among all middle school. After a long period we succeeded in opening a Library at our school because the importance of library in schools is immense. The



library occupies a very important place in school. So since last few years we, the staff of Govt. Middle School Kuntse Dudunghar has been dreaming of a small library at our school. Because we strongly believe there should be at least one library in every school, whether it is a primary, secondary or higher secondary school. Because school without a library is like palace without a king. When students get a good opportunity to read in a calm atmosphere, then they could gain more knowledge.



Our main purpose of the library is to make our children habits of reading and some students may not be in a position to purchase all books that they want to read, while others may not find books that are of interest to them..

We could see immense improvement among students after set up the library. We are planning to set up bigger library in our school...We have the best library among all middle school. After a long period we succeeded in opening a Library at our school because the importance of library in schools is immense. The library occupies a very important place in school. So since last few years we, the staff of Govt. Middle School Kuntse Dudunghar has been dreaming of a small library at our school. Because we strongly believe there should be at least one library in every school, whether it is a primary, secondary or higher secondary school. Because school without a library is like palace without a king. When students get a good opportunity to read in a calm atmosphere, then they could gain more knowledge....we had established two outdoor mini libraries within the same campus.

### SOCIAL SERVICE:

Every week we conduct social, planting trees, collecting plastic and trash. Plastic is the biggest issue, In the land of mountains, forest and rivers, plastics are everywhere. It's very important to reduce plastic waste as much as possible. So since many years our school has been collecting plastic waste through effective recycling initiatives. we have successfully collected, segregated, and cleaned plastic waste from various locations across our school area. Every week our staff and students collected the waste plastic from the school surroundings, they washed and segregated it for recycling and we take it to the Jamtse Gatsel children's community...





## PLANTATION DRIVE:

The students and teachers carried out plantation programme within the school campus during the *Vanmahotsava week*. Environmental Awareness programme was also organized where Officials from Department of Forest and Environment motivated the students to protect our environment.



We also celebrated World Water Day in the school. Students performed 'Nukd Natak' on the importance of trees for fresh water, and the hazard caused by the Jhum cultivation practices.

## School Nutrition Garden :

The School started a kitchen garden which is taken care of by the students and teachers. The products from the garden are quite sufficient for vegetables during the time of



serving Mid Day Meals to students. By working in the kitchen garden the students are taught the importance of organic food, importance of kitchen garden in terms of economic, good health and judicious utilization of free time at home as well



### **CLASS ON SECULAR ETHICS:**

Twice in a month we held a separate class on 'Secular Ethic' because today our education system is very much oriented with material value rather than inner value. We forget that technology is no guarantee of a better world. Material wealth fails to bring happiness. Pay more attention to inner wealth. Existing education is not enough for a happy life.

During the Secular Ethics class, staff give talks on the importance of compassion, kindness and peace.

Staff show videos of great people who talk about the importance of ethics.



Education is fundamentally the basis for development. Human beings by nature have brilliant brains. Education is the key to helping us to utilise that brain. But education doesn't always work that way.

I consider education to be an instrument. Whether that instrument is used correctly or wrongly depends on our basic human motivation. But today, in the name of education we produce drug addicts youths, unemployment and corrupted youths. It's not solely responsible for the person but also responsible for the education system, parents and teachers (educators). So we decided to train our students by holding class on Secular Ethics.

Secular ethics, compassion is the most necessary to today's youth. Compassion is true Dharma. We believe we need these basics in order to have a good education system and good teachers. Without this we will be breeding literate illiterate.

If we look back to Nalanda University, it produced great scholars who worked for whole sentiment beings and I also want to say that change of attitude in the Nalanda University, especially among scholars was not accidental. It was the result of a hundred years, worth of effort. Peace studies started a number of years ago. So we will let our youth study today.

We see the huge impact of the class on students behaviour.







### **Well coordinated teaching staff :**

The Teachers are the guardians and parents of all the students of the school. Sixteen in numbers, we the teachers belong to different communities, religion etc. But the staff room is always lively and lovely with no differences and grudges. Every teacher is entrusted with certain responsibility which is carried out with the consent of all the teachers after a unanimous decision. Activities are planned and executed collectively. This collective approach of the teacher's makes every event or programmes a successful and meaningful one.









### **WHAT WE LOOK FOR FOR A BETTER SCHOOL:**

The enrollment was very poor inspite of having high population in the school area, we got reason that many students from far flung villages including Buri, Yuisar, Marmey, Loudung and Bleteng which is border village near Bhutan border couldn't enroll in the absence of boarding facility. It's not possible for children to attend classes as day-scholar. So we started a Self managed hostel.

There was a small local hut which was converted into a hostel in the 2009-10 academic session. Since then the enrollment has increased.

We believe, Self depending is rather than blaming and depending on Govt for fund deficiency here is an example of a Govt run school, where its school hostel is self managed by our teachers and parents. Parents, who bring firewood for the hostel.

Our school is also known for its creativity, literary and Co-curriculum activities, including open libraries, participating in inter-school literary and sports activities in which it has brought laurels to its fame...

What we look for for a better school...

Our school organised extra classes during night (After games and sports class). it is compulsory for all the weaker students. it is held from time 6:30pm to 7:30pm there is no cost for it, teachers voluntarily take the class. Remedial classes are conducted by various subject teachers every-day who devote extra and quality time to academically weak students.

It's excited to inform that we held class on Secular Ethics, we educate the heart, mind and body of students because today our education system is very much oriented with material value. We pay more attention to inner wealth... Education is the key to helping us to utilise that brain. But education doesn't always work that way. So we emphasis on it....

Due to the unavailability of office staff at our school we have to engage our teaching staff for other office work which hampers the classes. The students are very interested in cultural, Games & Sports and other co-curricular activities. However, due to unavailability of Subject Teacher, Music Teacher, Art Teacher the hidden talent of the students remain least channelized. The students are enthusiastic to take part in the Republic and Independence Day Parade, in fact they participate and our students were recognized as best contingent on a number of occasions. But if they are trained by a professional teacher they would certainly do better and can also achieve higher ranks.

The Government of Arunachal Pradesh has provided K-Yan, Projectors etc for Smart Class. But the absence of a trained teacher for the purpose the aim of the smart class remains a distant goal. The interruption of electricity also hampers the Smart class process. School should be equipped with uninterrupted electricity for such Teaching Learning.

Lack of a proper Science laboratory also adds to the problem being faced by the students to understand the scientific concepts. They depend only on the theoretical knowledge to pass out from the class to the next level. Even without the required facilities the teachers are committed to groom the students to become a good citizen, an asset of the society , not just a Technocrats or Bureaucrats.

A congenial atmosphere, educational friendly environment within the School campus as well as in the society is very much important for the educational advancement in the Tawang district. The parents and the community in general are a bit inattentive towards creating an educational atmosphere in the society. There is a need for awareness in community so that schools perform well and the society progress in right direction sustainably.

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I Shri Tsering Wangchuk , representing as an Headmaster on the behalf of entire family members of Government Middle School,Kuntse Dudunghar, as responsible administrator to being Headmaster, Infact I feel gigantic pleasure and ecstasy to delineate my genuine glance of notion towards the elevation of all round development of school radiantly. Around the incumbent of Headmasters dedication in the same station respectively, as more than 15 years of perpetual experience. I have utterly realised about the wellbeing contribution of all staff's comrades with having tremendous positive qualities like sincerity, hardwork, dedication, determination, patience, skillful.....vice versa have energised the positive effort to fulfill the sustainability of school in multi source of development as a whole.

Subsequently, ever by the sudden visits or inspection involving our own Head of the Educational Department like DDSE,BEO,BRCC,CRCC along with some other special guests visitors like DC,CO, Spiritual leader Rinpoche , Director of Jamtse Gatsal ,SP of Police Department as well as Executive members of Students, all have collaboratively galvanized and



mustered timely about the conventional and moral values based positive thought and principles were surmised to understand, learn and to know about good behaviour of every children in regard acclimatize in the healthy and secured outreach of the educational environment are the paramount factors for everyone's development as a whole found obligatory . By the miraculous coordination which were being reformed further by all those humble higher authorities during my regime have elevated the scope of multiple opportunities in multiphase domain specially in the field of every school activities for potential educational resources. So I feel immense indebtedness to everyone and for their high value of dedicational service will touch the roof of educational development.

Thanks

***Sh. Tsering Wangchuk , Headmaster Govt. Middle School, Kuntse Dudunghar, Tawang  
Arunachal Pradesh.***